

Name \_\_\_\_\_

u \_ e as in c u \_ t e

Directions: Have students trace and copy the words. Students should say the sounds while writing the spellings.

c u t e      c u t e

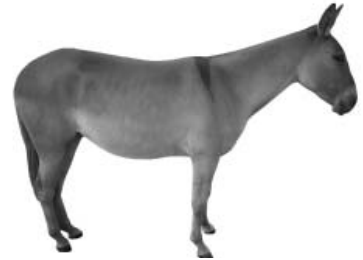
c u t e      c u t e

u s e      u s e      u s e

u s e      u s e      u s e

Print the word where it fits best.

1. mule



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2. fuse



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3. cube



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